



Clinical Skills Session Proposal Internal Medicine Meeting 2024

Thank you for your interest in participating in the ACP Internal Medicine meeting. The Clinical Skills Committee (CSC) is now accepting proposals for Internal Medicine 2023 which will be held Boston, MA, April 18-20, 2024. **The CSC places a priority on interactive workshops that focus on the acquisition or improvement of procedural skills, physical examination skills, and communication skills.** The CSC is most interested in workshops that have a high likelihood of changing physician behavior using proven teaching techniques or new and innovative teaching strategies that have yet to be tested.

One hour and 45 minute time slots are available. Resources permitting, ACP will assist course directors in the acquisition of necessary equipment (beyond audiovisual equipment) and follow-up evaluations of learners. Faculty receive financial support for travel to the meeting, a per diem (hotel and food), and meeting registration. Final selections of workshops will be made by the CSC at its annual program planning meeting in June 2023.

Please complete this application, attach a copy of your curriculum vitae, and e-mail to Colleen Poole at cpoole@acponline.org by **May 3, 2023**. Proposals received after May 3, 2023 will be considered for Internal Medicine Meeting 2025.

Please contact Colleen Poole at cpoole@acponline.org or 215-351-2597 with any questions.

Clinical Skills Session Proposal
Internal Medicine 2024

Name: _____
(First) *(Last)*

Title: _____

Affiliation: _____

Address: _____

Phone: _____

Fax: _____

E-mail: _____

I. Title of Proposed Session:

II. Outline of the Session (Please list the individual segments of your session and include the length of time, number of instructors, and size of the groups for each segment) :

III. Documentation of gap in practice that this activity will address:

(ACCME requires that educational needs be based on learner's professional practice gaps. A gap is defined as "the difference between health care processes or outcomes observed in practice, and those potentially achievable on the basis of current professional knowledge

Multiple sources can be used to document practice gaps. Sources include articles in peer reviewed journals, practice guidelines, reports published by the Institute of Medicine and other health care agencies.

Attach source(s) and highlight the gap:

IV. Specific Learning Objectives: What specific procedural, physical examination or communications skills will the learner acquire?

1)

2)

3)

4)

V. Educational Design:

Please expand upon your outline of the session from section II. Include educational techniques/formats will be used in each segment with particular emphasis on the interactive or other teaching activities that will be used to change physician behavior. Please specifically note the amount of time dedicated to didactic lectures versus the amount of time devoted toward interactive learning. The appropriateness of the proposal for the Clinical Skills program is judged in large part on the use of interactive teaching techniques. We expect workshop participants to "work." Use additional pages if needed):

VI. Special Equipment Requirements (other than the standard audiovisual equipment):

VII. Other Requirements

Number of faculty:

Ideal audience size or ideal learner to faculty ratio:

VIII. Ideal Time Allocation for The Workshop:

60 minutes

45 minutes

Time allocation is flexible

How often are you willing to repeat a workshop? _____

IX. Have you previously given the presentation you are proposing?

Yes

No

If yes, list the date(s) and event(s) where it was offered.

Name of Meeting

Date
